

**Performance Indicators
Madisonville Community College
October 22, 2004**

Information Technology

Purpose: To prepare students for careers in Information Technology

Performance Indicator	Assessment Method	Assessment Results	Action Plan
Enroll 25 majors annually	Enrollment Report	02-03: 39 03-04: 75	
50% of class cohort completes program with a credential	TEDS Completion Report	02-03: 7/13 = 54% 03-04: 12/23 = 52%	
60% of graduates are employed in a field related to their major one year after graduation	TEDS Follow-Up Survey	01-02: 68% (n=6) 02-03: 5.1% (n=2)	Encourage students to return TEDS Follow-up survey.
75% of employers are satisfied with graduates	TEDS Follow-Up Survey	02-03: 100% n = 1	Lack of sufficient data available. Emphasize importance to graduates that their employers return surveys.
75% of graduates are satisfied with the overall quality of instruction.	Exit Survey	02-03: 100% (n=12) 03-04: 100% (n=14)	
75% of graduates believe program requirements are clear.	Exit Survey	02-03: 100% (n=12) 03-04: 100% (n=14)	
75% of graduates believe the curriculum provides job related skills and knowledge.	Exit Survey	02-03: 100% (n=12) 03-04: 93% (n=14)	
75% of graduates believe they obtained the computer skills necessary for use in practical job situations.	Exit Survey	02-03: 100% (n=12) 03-04: 100% (n=14)	
Quality of instructional effectiveness equals or exceeds national norm	Noel-Levitz SSI	Fall 03: North Campus 5.58, MCC 5.60, nat'l 5.30	
Quality of academic advising	Noel-Levitz SSI	Fall 03: North Campus 5.22,	

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equals or exceeds national norm		MCC 5.34 nat'l 5.09	
Include Work Keys benchmark indicators when available	Work Keys Exam	Work Key just getting underway	
Program Advisory Committee is satisfied with program outcomes and effectiveness.	Information Technology Advisory Committee (minutes)	Met in October and they are very pleased with our program's progress	
Students will meet or exceed the national benchmark score for all medium community colleges in the CCSSE category of "active and collaborative learning". 2004 medium college benchmark: 49.2 2004 all community colleges: 50.0	CCSSE		
Students will meet or exceed the national benchmark score for all medium community colleges in the CCSSE category of "academic challenge" 2004 medium college benchmark: 49.9 2004 all community colleges: 50.0	CCSSE		
Students will meet or exceed the national benchmark score for all medium community colleges in the CCSSE category of "student-faculty interaction" 2004 medium college benchmark: 48.8 2004 all community colleges: 50.0	CCSSE		