

**2006-2007 Performance Indicators  
Madisonville Community College  
November 2006**

Unit: Law Enforcement (Criminal Justice)

**Purpose:** To prepare students for careers in Law Enforcement and Criminal Justice.

Performance Indicator	Assessment Method	Assessment Results	Use of Results
Enroll 25 majors annually	TEDS Enrollment Report	05-06: 64 04-05: 48 enrolled Fall 2004:32 new enrollees	Verify adequate enrollment exists. If not, pursue additional marketing resources.
Graduate 10 majors annually	Graduation Rate, TEDS Credential Report	05-06: 9/36 = 25% (credentials earned 9) 04-05: 10/34 = 29% graduated 03-04: 16 graduated	Verify adequate enrollment exists and that students who start are completing the program at a good rate.
40% of graduates are employed in a field related to their major one year after graduation	TEDS Employment Status Report	04-05: 6/10 = 60% 03-04: 4/10 = 40% 02-03: 4.5% (n=2)	This provides a benchmark on job availability for CJ graduates in the area.
Graduates are rated 4.00 on a 5.00 scale by their employers on the TEDS Employer Survey	TEDS Employer Survey	04-05: No data available 03-04: 4.80 (n=2) 02-03: 100% (n=2) 01-02: 100% (n=4)	Verify employers are satisfied with the quality of MCC CJ graduate
80% of graduates are satisfied with the overall quality of instruction.	Exit Survey	05-06: 94% (n=18) 04-05: 100% (n=3) 03-04: Data unavailable 02-03: 100% (n=14)	Verify graduates are satisfied with quality of instruction
75% of graduates believe program requirements are clear.	Exit Survey	05-06: 100% (n=18) 04-05: 100% (n=3) 03-04: Data unavailable 02-03: 100% (n=14)	Verify clarity of program requirements
75% of graduates believe the curriculum provides job related skills and knowledge.	Exit Survey	05-06: 100% (N=18) 04-05: 100% (n=3) 03-04: Data unavailable 02-03: 100% (n=14)	Verify graduates believe the CJ program provides the proper skills and knowledge
65% of graduates believe they obtained the computer skills necessary for use in practical job situations.	Exit Survey	05-06: 100% (N=18) 04-05: 100% (n=3) 03-04: Data unavailable 02-03: 100% (n=14)	Verify graduates believe they obtained the correct job-related skills.

Performance Indicator	Assessment Method	Assessment Results	Use of Results
30% of students score 4.0> on Work Keys "listening" exam	Work Keys Exam	May 06: 50% (n=6) *1 not tested. May 05: 2/8 = 25% May 04: ½ = 50% May 03: 25%	Verify WorkKeys skills are being gained by students in the CJ program
90% of students score 4.0> on Work Keys "observation" exam	Work Keys Exam	May 06: 100% (n=6) May 05: 8/8 = 100% May 04: 2/2 = 100% May 03: 100%	Verify WorkKeys skills are being gained by students in the CJ program
70% of students score 3.0> on Work Keys "writing" exam	Work Keys Exam	May 06: 83% (n=6) *1 not tested May 05: 7/8 = 80% May 04: 2/2 = 100% May 03: 75%	Verify WorkKeys skills are being gained by students in the CJ program
Quality of instructional effectiveness equals or exceeds national norm	Noel-Levitz SSI	Fall 05: North Campus 5.51, MCC 5.60, nat'l 5.33 Fall 03: North Campus 5.58, MCC 5.60, nat'l 5.30	Critical thinking activities will continue to be stressed and used throughout the CJ program.
Quality of academic advising equals or exceeds national norm	Noel-Levitz SSI	Fall 05: North Campus 5.39, MCC 5.55, nat'l 5.13 Fall 03: North Campus 5.22, MCC 5.34, nat'l 5.09	All CJ advisors are briefed on latest developments related to the CJ program and curriculum. New students may participate in 1 <sup>st</sup> semester experience.
Program Advisory Committee is satisfied with program outcomes and effectiveness.	Law Enforcement Advisory Committee (minutes)	Replaced 2 members: 4 of 9 met. They expressed satisfaction with program	Continue to monitor and assess the direction of the CJ program by gathering feedback from the CJ advisory committee
Students will meet or exceed the national benchmark score for all small community colleges in the CCSSE category of "active and collaborative learning". 2005 small college benchmark: 50.9 2005 all community colleges: 50.0	CCSSE	Sp. 05: 50.3 – diff. = -0.6	Critical thinking activities will continue to be stressed and used throughout the CJ program.
Students will meet or exceed the national benchmark score for all small community colleges in the CCSSE category of "academic challenge" 2005 small college benchmark: 50.2 2004 all community colleges: 50.0	CCSSE	Sp. 05: 50.2 – diff. = +2.2	Critical thinking activities will continue to be stressed and used throughout the CJ program.

Performance Indicator	Assessment Method	Assessment Results	Use of Results
Students will meet or exceed the national benchmark score for all small community colleges in the CCSSE category of "student-faculty interaction" 2005 small college benchmark: 52.0 2005 all community colleges: 50.0	CCSSE	Sp. 05: 52.0 – diff. = +2.5	Verify a good amount of student-faculty interaction is taking place.