

DaVinci Group (Student Organization)
Roster & Meeting Comments about QEP

Date: September 15, 2005—12:15-1:00 p.m.
Location: Davis Building, Rm. 019
Present: Daniel Nance (F), Angela Scott, Cheryl Shrewsberry, Sandra Faulk, Dan Schultz (F), Mary Jansen (F), Kelly Hargrove, James Travis, Jack Edwards, Robert Lawrence, Saied Mabrouk (F), Janardan Rohotgi (F), Elizabeth Fitch, Adam Parks, Allison Petterson, Eve K. Renfro, Maria Harless, John Lowbridge (F), John Frank, Beau Padgett, & Brad Gunther

Although several faculty were in attendance, the following comments came from students. Schuermer opened the meeting by explaining the QEP process, explaining the Gen Ed competencies (communicate effectively, think critically, learn independently, examine relationships in diverse and complex environments), noting the difference between active and passive learning strategies, then asking students how they felt if faculty were to use more active learning strategies to teach Gen Ed competencies in the classroom.

1. It is the faculty member's responsibility to use varied styles and the student's responsibility to adapt to the different techniques
2. Faculty should "step down from platform" to meet with students in round table discussions
3. Classroom knowledge needs to be transferred to real-world applications