

Contact: Eddie Marks

2006-2007 Performance Indicators
 Madisonville Community College
 November 2006

Unit: Carpentry

Purpose: To provide the highest quality and most technologically advanced training and services within our region through:

- Effective planning and evaluation of programs
- Program and project development to meet customer needs
- Professional development of faculty and staff to stay current of technology
- Provide certificate and diploma training

Performance Indicator	Assessment Method	Assessment Results	Use of Results
Enroll 100% of capacity of class cohort (6) at the beginning of term	TEDS Enrollment Report	05-06: 6 04-05: 6 Fall 04: 4 Fall 03: 8	Participate in Technology Campus open house to recruit students, and work with the Recruiters at the College to add students to the program.
60% of class completes a program with a credential	Graduation Rate, TEDS Completion Report	05-06: 3/5 = 60% (credentials earned 3) 04-05: 1/2 = 50% 03-04: 3/3 = 100%	Work with students to keep them informed of the classes need for a certificate or diploma.
70% of graduates are employed in a field related to their major one year after graduation	TEDS Employment Status report	04-05: No data available 03-04: 3/3 = 100% 02-03: 1 graduate employed in field not related to program There was 1 graduate in 2001-2002. She is currently self-employed in the construction industry.	Continue to work with students and employers to help students with placement.
Graduates are rated 4.00 on a 5.00 scale by their employers on the TEDS Employer Survey	TEDS Follow-Up Survey	04-05: No data available 03-04: 0.00 n = 1	Developing more rigorous evaluations of student skills.
80% of graduates are satisfied with the overall quality of instruction.	Exit Survey	05-06: 100% (n=2) 04-05: 100% (n=1) 02-03: 100% (n=5)	Continue to improve and keep instruction up to date with industry standards.
90% of graduates believe program requirements are clear.	Exit Survey	05-06: 100% (n=2) 04-05: 100% (n=1) 02-03: 100% (n=5)	Work with students on their program requirements and continue to work on course syllabi.
100% of graduates believe the curriculum provides job related skills and knowledge.	Exit Survey	05-06: 100% (n=2) 04-05: 100% (n=1) 02-03: 100% (n=5)	Ask advisory committee to review curriculum to maintain an up to date curriculum.

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Performance Indicator	Assessment Method	Assessment Results	Use of Results
90% of graduates believe they obtained the computer skills necessary for use in practical job situations.	Exit Survey	05-06: 100% (n=2) 04-05: 100% (n=1) 02-03: 100% (n=5)	Continue to encourage students to take computer classes.
50% of students score 4.0> on Work Keys "applied technology" exam	Work Keys Exam	05-06: 0% (n=1) May 05: 1/3 = 33% May 04: 100% (n = 1)	Encourage students to take any NOCTI pretest exams as available.
50% of students score 4.0> on Work Keys "observation" exam	Work Keys Exam	05-06: 100% (n=1) May 05: 2/2 = 100% May 04: 100% (n = 1)	same
50% of students score 4.0> on Work Keys "reading for information exam	Work Keys Exam	05-06: 100% (n=1) May 05: 0/1 = 0% May 04: 100% (n = 1)	same
Quality of instructional effectiveness equals or exceeds national norm	Noel-Levitz SSI	Fall 05: Tech 5.79 MCC 5.60 nat'l 5.33 Fall 03: Tech 5.62, MCC 5.60, nat'l 5.30	Continue to keep instruction relevant to industry.
Quality of academic advising equals or exceeds national norm	Noel-Levitz SSI	Fall 05: Tech 5.92 MCC 5.55 Nat'l 5.13 Fall 03: Tech 5.75 MCC 5.34 Nat'l 5.09	Continue to keep students aware of the classes they need and the order in which to take them.
Program Advisory Committee is satisfied with program outcomes and effectiveness.	Carpentry Advisory Committee (minutes)	Fall 06: Nov. 14 2005 is annual meeting The committee met and expressed a need for more training in safety around heavy equipment.	I am looking for videos that go over these safety issues .
Enroll 10% of high school seniors as adults	Enrollment Report	Data not available 1 of the 12 high school students is enrolling for a .083 percentage.	Encourage more HS students to continue on with the Carpentry program by bringing in employers to talk about the opportunities in construction.
20% of second year high school students receive a certificate	Admissions Records	05-06: 0% 04-05: 0%	Will encourage hs students to work toward the C grade that is required for coursework required for certificates.

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Performance Indicator	Assessment Method	Assessment Results	Use of Results
<p>Students will meet or exceed the national benchmark score for all small community colleges in the CCSSE category of "active and collaborative learning". (49.2) 2005 small college benchmark: 50.9 2005 all community colleges: 50.0</p>	<p>CCSSE</p>	<p>Sp. 05: 50.3 – diff. = -0.6</p>	
<p>Students will meet or exceed the national benchmark score for all small community colleges in the CCSSE category of "academic challenge". 2005 small college benchmark: 50.2 2005 all community colleges: 50.0</p>	<p>CCSSE</p>	<p>Sp. 05: 50.2 – diff. = +2.2</p>	<p>Continue to have meaningful exercises and challenging evaluations in lecture and lab classes.</p>
<p>Students will meet or exceed the national benchmark score for all small community colleges in the CCSSE category of "student-faculty interaction". 2005 small college benchmark: 52.0 2005 all community college: 50.0</p>	<p>CCSSE</p>	<p>Sp. 05: 52.0 – diff. = +2.5</p>	